




## Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

### PHERECLOS

**Transnational Mentoring Partnership (TEMP) program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS**


#### TEMP CONSORTIUM




The month of November was dedicated to the implementation of the activities based on the innovative educational methodologies with the pupils in STE(A)M classes!

DDE KARDITSA, due to its experience and network of schools and teachers, was the partner in charge of coordinating the implementation of the activities in schools.

During this month, the teachers previously trained implement the activities based on the innovative educational methodologies (real-world learning, project-based learning, place-based learning and personalized learning), in their STE(A)M classes with 42 pupils, aged between 14 and 15 years old. The aim of the pilot phase was the implementing, evaluating, and revising of the efficacy of the TEMP Educational Guide including its proposed activities.



At the end of each activity, the teachers asked the pupils feedback regarding the manner in which the class was conducted, through the activity.

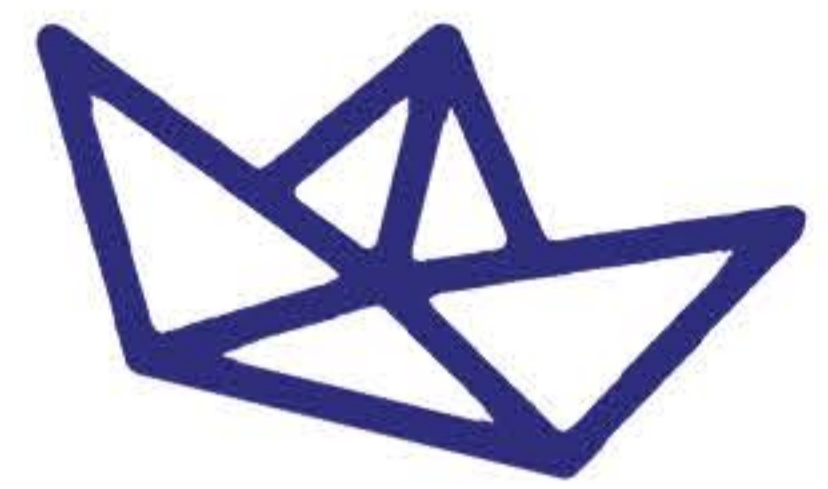


Moreover, they have evaluated how the pupils acquired the knowledge regarding the topic tackled.

In general, teachers found it easy to incorporate these activities to the syllabus and found their participation in the pilot testing as rewarding and a good way to supplement their lesson and to encourage student participation more efficiently. They also stated that such activities based on methodologies like Project Based learning and Place Based learning would be beneficial to be incorporated in school practices especially within their context where the educational system lacks in resources, infrastructures and well written books. They also declared that they will continue using these activities and that they are particularly beneficial to students who are disinterested in their schoolwork, lack motivation or have learning difficulties.

The pilot testing was implemented with the goal and the expected impact being the enhancement of the levels of:

- preparation of the involved teachers on the innovative methodologies and also the appliance of the latter in different educational fields.
- further engagement of the involved students in the learning process.
- Students with the pilot testing and further improvement of innovative material will have a unique opportunity to receive high standards education and training and as such to fulfil their potential through these specialized pedagogical material. The design, development and circulation of new learning tools to the school environment is expected to demonstrate positive results in the long run for both teachers' professional development and students' educational levels.



You can access and download the Educational KIT from our websites:

<https://www.asociaciondeses3.com/temp>

<http://observal.es/es/projects/erasmus/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>

## TEMP CONSORTIUM PARTNERS



Deses-3, as a youth association conducted the Focus Group with 5 youth-workers with experience in non-formal education as trainers and volunteering mentors in local and european projects, working closely with Spanish and also European youngsters.

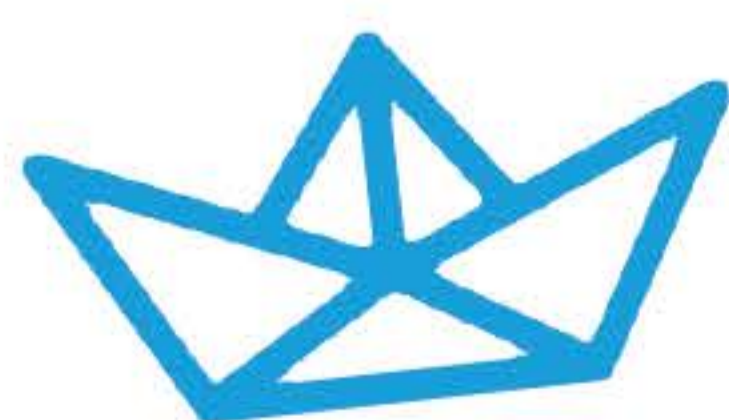
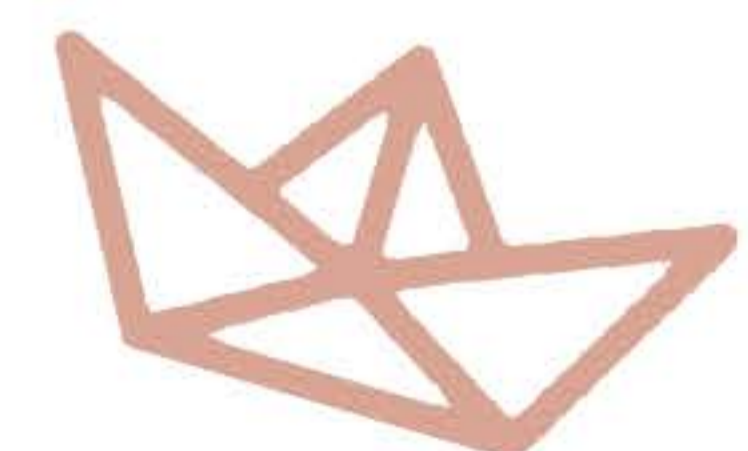


**UVa**

The University of Valladolid conducted the Focus Group with 5 university professors with a broad experience in research and innovation in education.



E-SCHOOL Educational Group conducted the Focus Group with 5 adult trainers with large experience in delivering training to facilitate labour market reintegration of adult learners.



DDE of Karditsa conducted the Focus Group with 5 in-service teachers from different disciplines who have large experience teaching students coming from various cultural and social groups.

The entire report can be found on the partners websites:

<https://www.asociaciondeses3.com/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>