

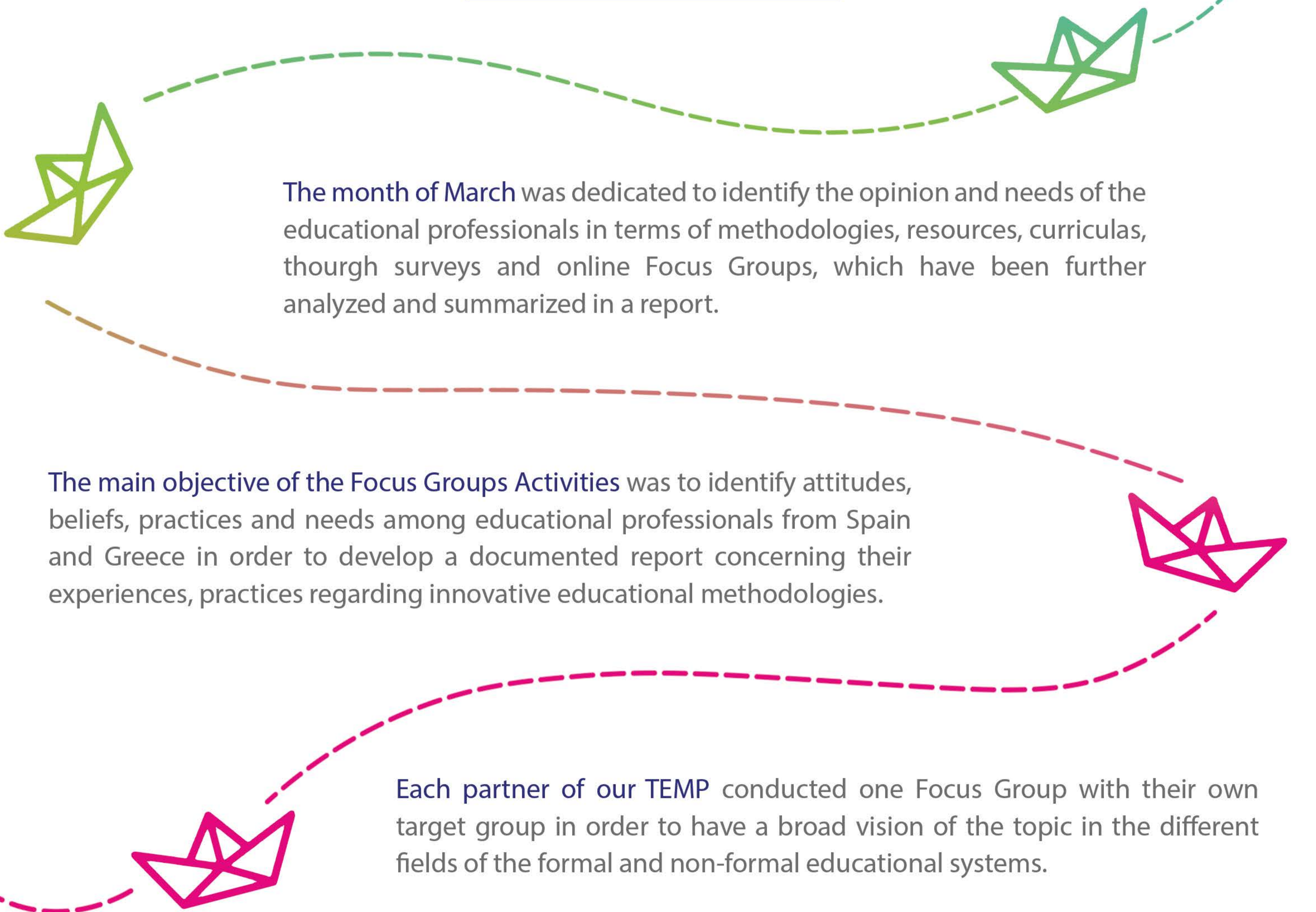


Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

PHERECLOS

Transnational Mentoring Partnership (TEMP) program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS

TEMP CONSORTIUM



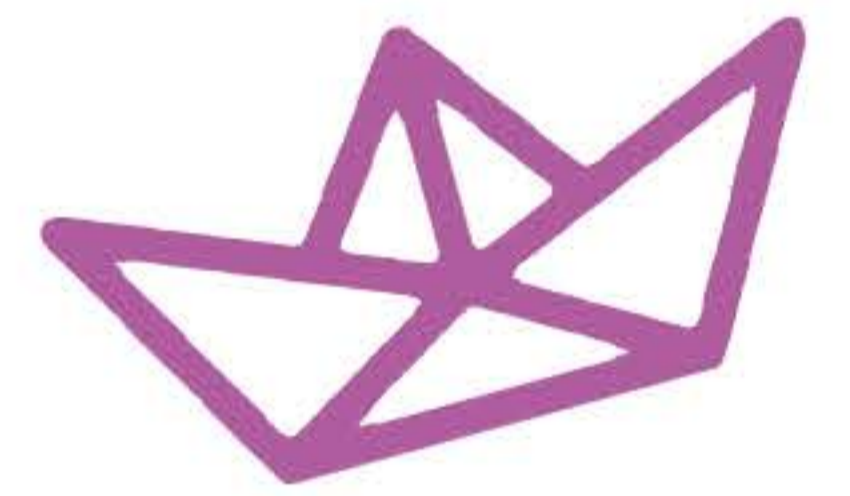
The overall conclusions of the 4 Focus Groups stated that improvements should be made in all four areas of the educational system: curricula, methodologies applied as well as resources and approaches towards the students in order to ensure an appropriated learning process, matching the real needs of fast-changing real world. The necessity of innovative methodologies such as (Personalized learning, Project-Based learning, Real Word learning, Place-based learning) and the importance of STEM learning were highlighted as priorities in ensuring an appropriate and useful teaching and learning trajectory.



TEMP CONSORTIUM PARTNERS



Deses-3, as a youth association conducted the Focus Group with 5 youth-workers with experience in non-formal education as trainers and volunteering mentors in local and european projects, working closely with Spanish and also European youngsters.

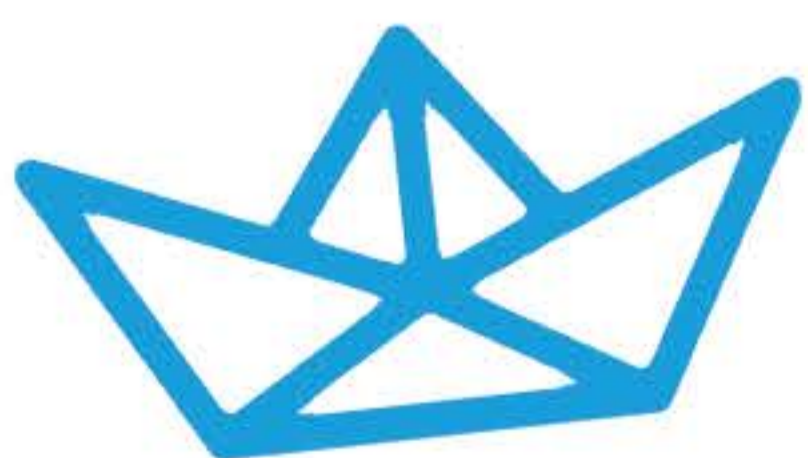
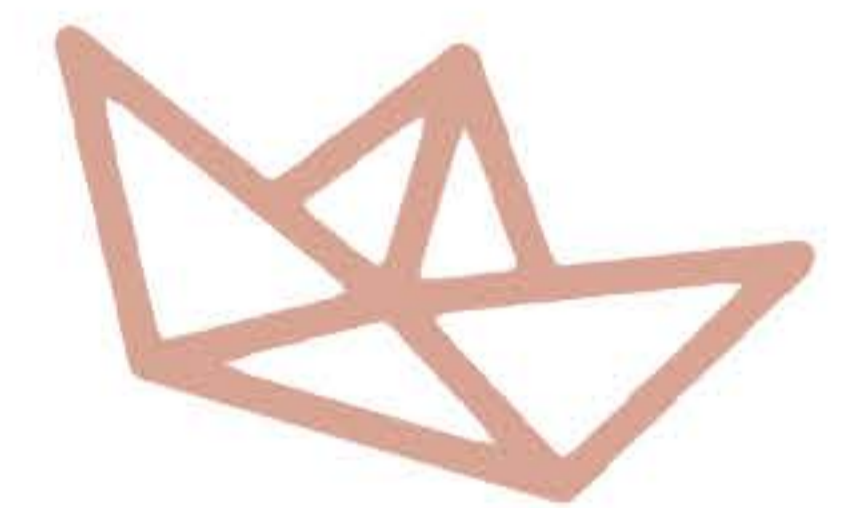


UVa

The University of Valladolid conducted the Focus Group with 5 university professors with a broad experience in research and innovation in education.



E-SCHOOL Educational Group conducted the Focus Group with 5 adult trainers with large experience in delivering training to facilitate labour market reintegration of adult learners.



DDE of Karditsa conducted the Focus Group with 5 in-service teachers from different disciplines who have large experience teaching students coming from various cultural and social groups.

The entire report can be found on the partners websites:

<https://www.asociaciondeses3.com/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>