



Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

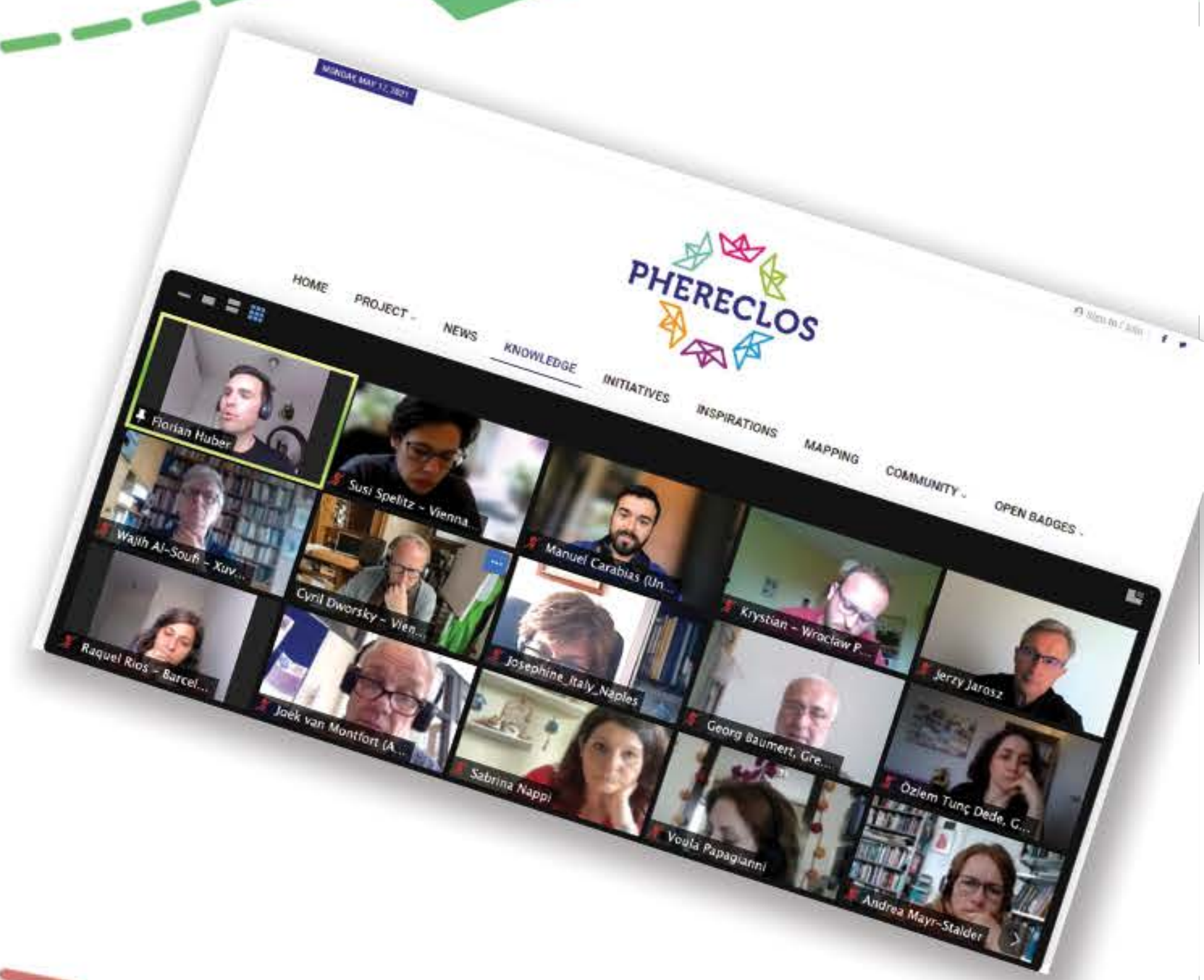
PHERECLOS

Transnational Mentoring Partnership (TEMP) program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS

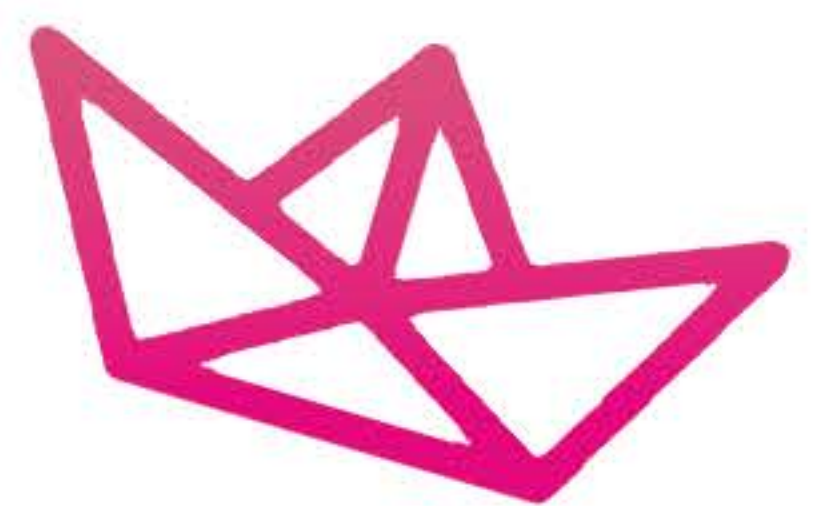
TEMP CONSORTIUM



The month of May was dedicated to the analyze the achievement of the first TEMP period, which was mainly dedicated to better understand the challenges and needs that educational professionals are facing in the fields represented by the partners of our consortium (school education, youth, higher education and adult education), especially regarding implementing innovative methodologies related to the STE(A)M learning approach.



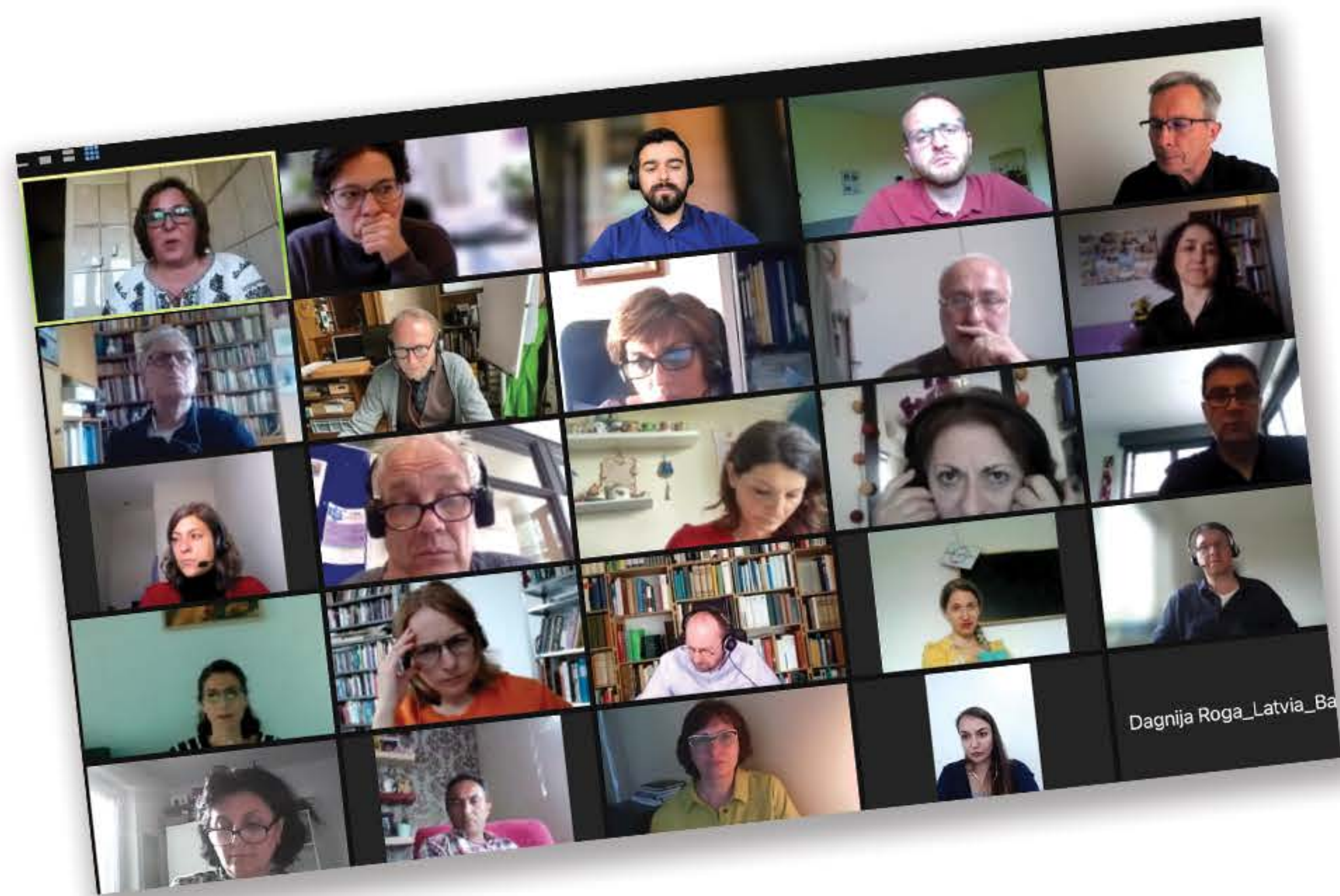
During these months we have performed Focus Groups and Surveys to help us have a general overview of what has to be changed or revised, in order to better reach the learners and to make them an active part of their own learning processes.



Innovative methodologies and related activities are needed by the teachers, however these are not enough. Curriculas, resources and attitudes towards learners also have to be revised and the most important matter is the necessity of creating synergies between different educational fields, in order to create uniformized educational processes, which complement eachother and produce a real positive impact in the learners.



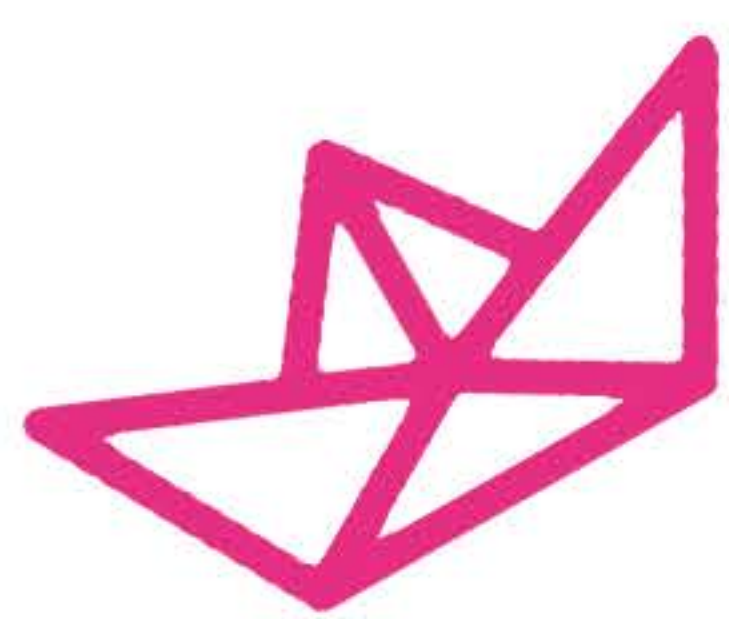
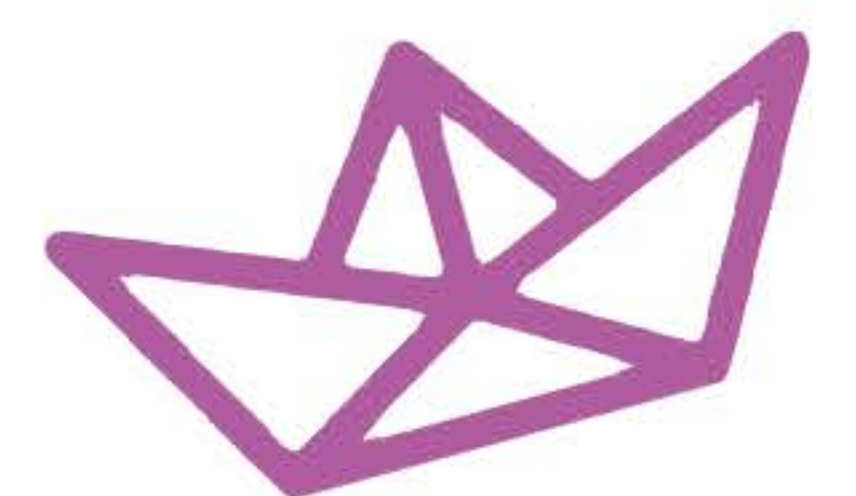
In May, our TEMP also attended the online meeting organized by the PHERECLOS representatives, which gave us the opportunity to get to know the other TEMPs and their projects and initiatives. This meeting was fruitful and served as an inspiration, as well as an instrument to create a stronger open schooling network, which has a common goal of improving the educational systems, by providing open access and capacitating the educational professionals, in order to provide qualitative STE(A)M lessons to their learners.



TEMP CONSORTIUM PARTNERS



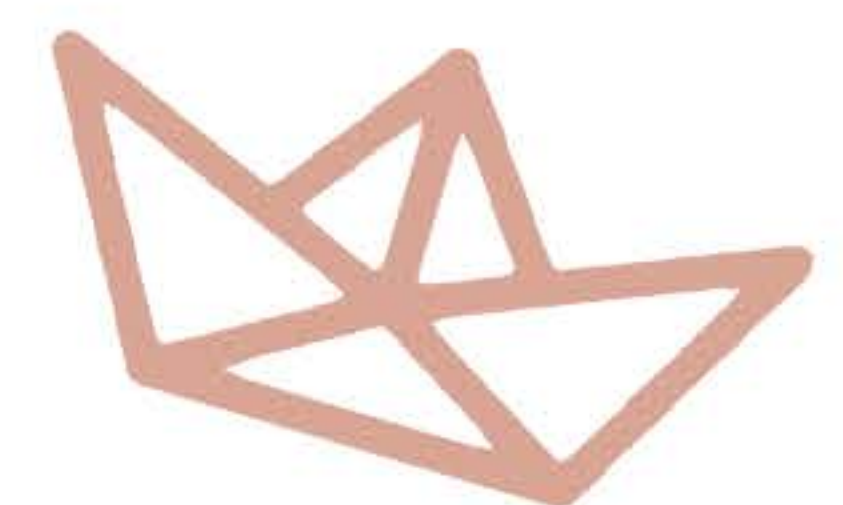
Deses-3, as a youth association conducted the Focus Group with 5 youth-workers with experience in non-formal education as trainers and volunteering mentors in local and european projects, working closely with Spanish and also European youngsters.



The University of Valladolid conducted the Focus Group with 5 university professors with a broad experience in research and innovation in education.



E-SCHOOL Educational Group conducted the Focus Group with 5 adult trainers with large experience in delivering training to facilitate labour market reintegration of adult learners.



DDE of Karditsa conducted the Focus Group with 5 in-service teachers from different disciplines who have large experience teaching students coming from various cultural and social groups.

The entire report can be found on the partners websites:

<https://www.asociaciondeses3.com/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>

