

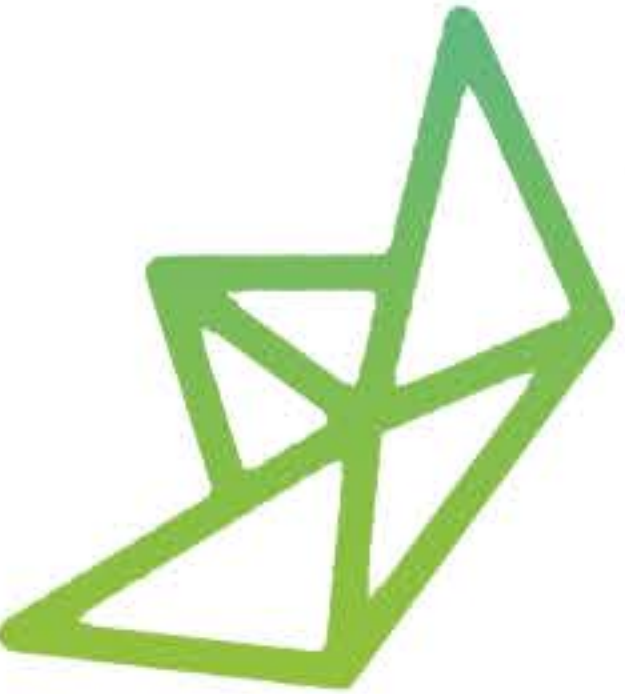


Partnerships for pathways to Higher Education and science engagement in Regional Clusters of Open Schooling

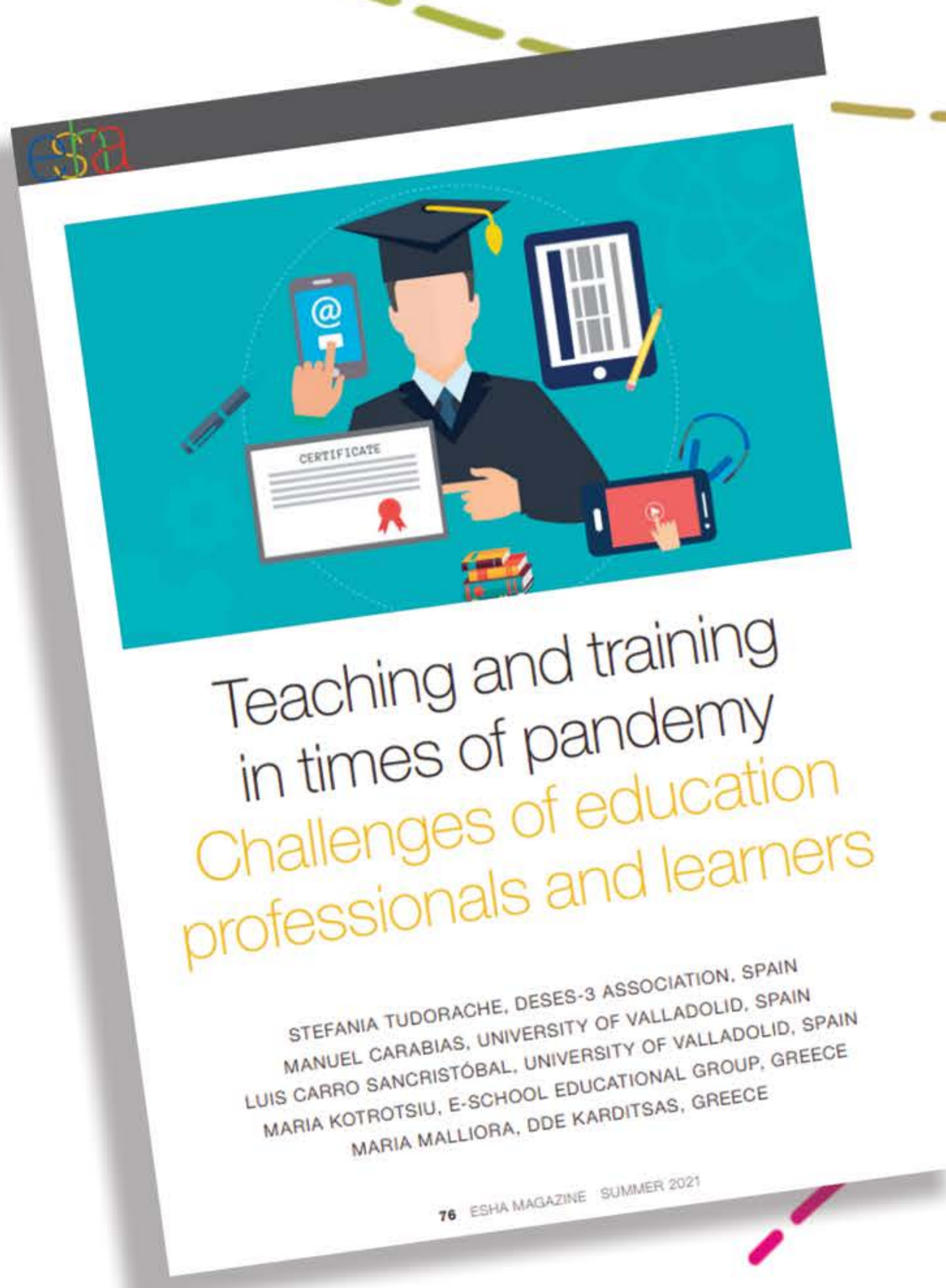
PHERECLOS

Transnational Mentoring Partnership (TEMP) program provides an opportunity to realize small scale initiatives related to Open Schooling and mutual learning among mentoring partners in the framework of the PHERECLOS

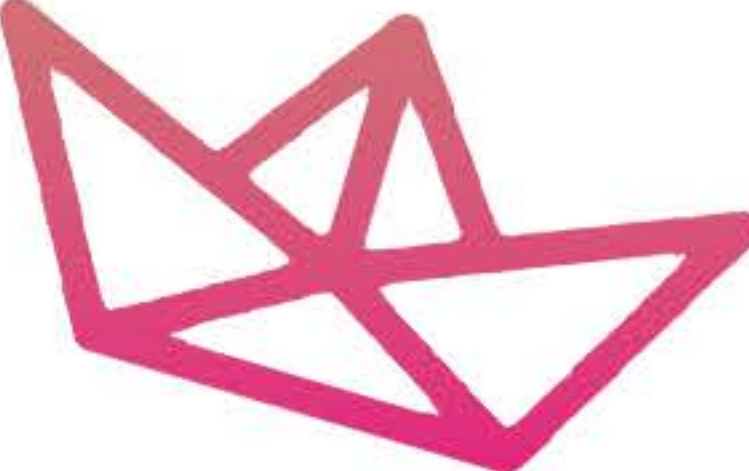
TEMP CONSORTIUM




The month of June was dedicated to writing an article for the ESHA magazine, the official magazine of the European School Heads Association (ESHA). ESHA magazine is published four times a year and our TEMP article will be published in the June's edition.



The article "TEACHING AND TRAINING IN TIMES OF PANDEMY - CHALLENGES OF EDUCATION PROFESSIONALS AND LEARNERS" tackles the topic from the perspectives of 4 educational fields: school education, higher education, adult education and youth work.



"The COVID-19 pandemic and the restrictions have affected educational systems worldwide, leading to the near-total closures of schools, universities and colleges. In January 2021, approximately 825 million learners were affected due to school closures in response to the pandemic . (UNESCO, 2021)



Educational professionals from school education, higher education, adult education, youth work, they were all affected by the restrictions and they have seen themselves in the position of shifting to remote learning. Digital learning, tools, instruments were the new resources that from one day to another educational professionals needed to master, in order to provide the same educational quality to their learners. However, the digital transition is not an easy thing. Digital literacy and competences are to be gained in a long process, through specific training and during this pandemic was not the case."

You can read the entire article on the **ESHA** magazine website, as well as on our TEMP's partners websites:

www.esha.org/eshamagazine/

www.asociaciondeses3.com/temp

www.observal.es/es/projects/erasmus/temp

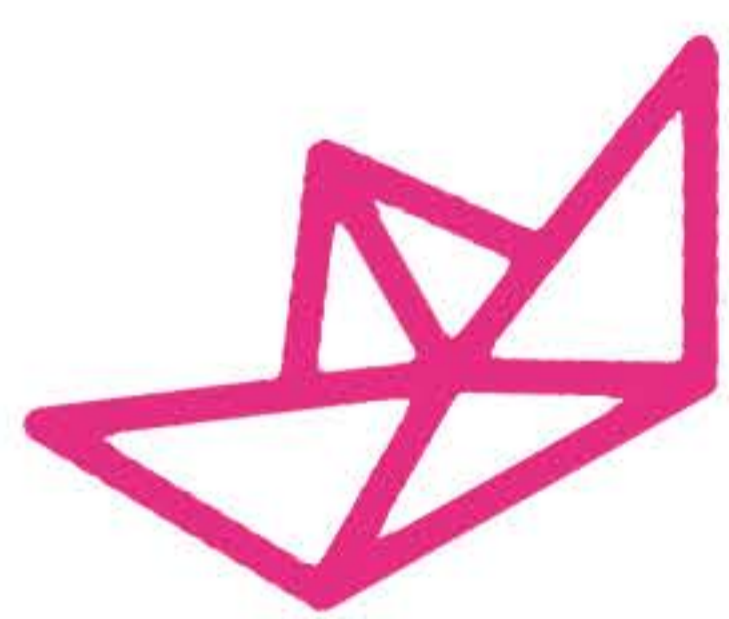
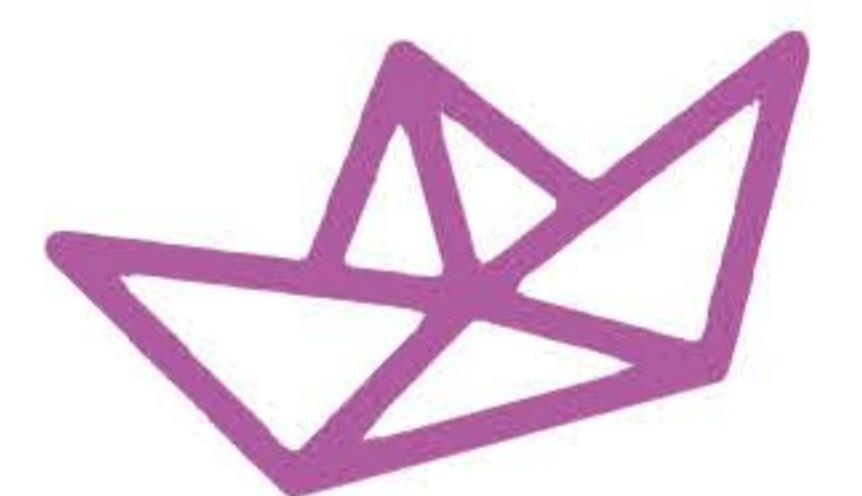
www.euprojects.gr/en/portfolio-items/temp-phereclos/



TEMP CONSORTIUM PARTNERS



Deses-3, as a youth association conducted the Focus Group with 5 youth-workers with experience in non-formal education as trainers and volunteering mentors in local and european projects, working closely with Spanish and also European youngsters.

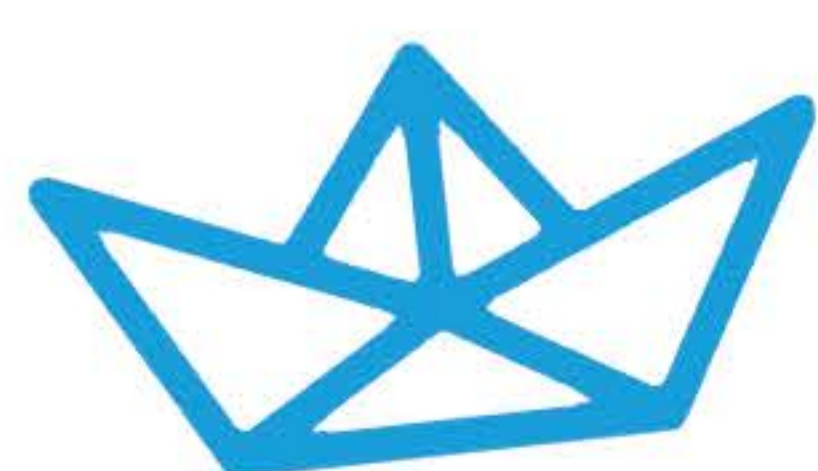
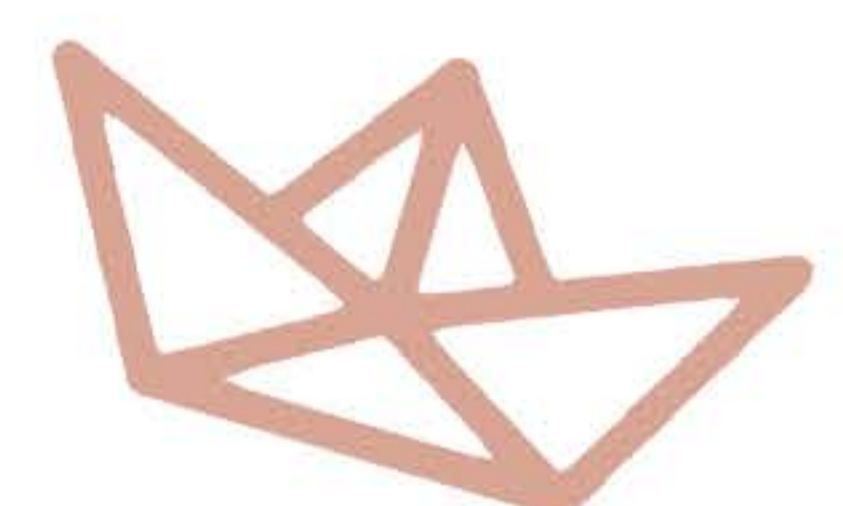


UVa

The University of Valladolid conducted the Focus Group with 5 university professors with a broad experience in research and innovation in education.



E-SCHOOL Educational Group conducted the Focus Group with 5 adult trainers with large experience in delivering training to facilitate labour market reintegration of adult learners.



DDE of Karditsa conducted the Focus Group with 5 in-service teachers from different disciplines who have large experience teaching students coming from various cultural and social groups.

The entire report can be found on the partners websites:

<https://www.asociaciondeses3.com/temp>

<https://www.euprojects.gr/en/portfolio-items/temp-phereclos/>